Ways to Give



One-time donation via our website.



Reoccurring donation via our website.



In-kind donation (time, materials, etc.).



Fundraise on our behalf.



Add Oasis to your will.



Donate land.

Charitable receipts are available for all of the above. Donors who donate over \$5000 receive a special gift from a local Indigenous artist.

CRA Business # 85011 5320 BC0001

Contact Us



102-1814 Vancouver St



250-361-0036



@TheOasisSociety



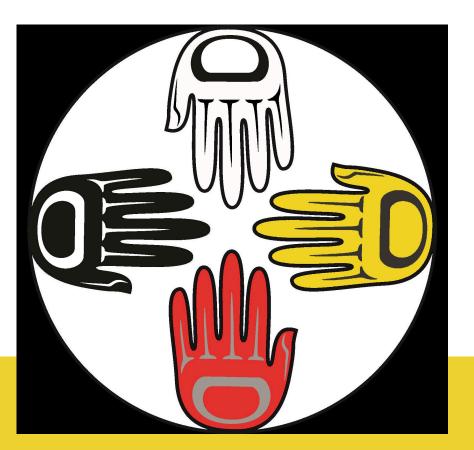
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Oasis Society

Oasis Connects

Oasis Connects Program Activities

ELDER CARE



Provision of support and cultural workshops to Indigenous persons and Elders in hospitals and long-term care facilities in the Greater Victoria Region via:

COMPANIONSHIP



Isolation of Indigenous Elders in LTCs is increasing rapidly. Government of Canada (2002) research estimates that roughly 24% of Indigenous Elders in senior homes are struggling with poor mental health due to isolation. The companionship component provides Indigenous Elders or adults with a companion (an experienced staff or community volunteer) to offer frequent social visits.

WORKSHOPS

Oasis is proud to partner with numerous Indigenous artists, performers, and storytellers to provide facilitated group and one-on-one sessions for Indigenous Elders in LTC facilities. Some of these workshops could include: beading, drum-making, weaving, drum performances, storytelling circles, traditional food-based workshops, etc.

"The cultural supports that Oasis offers and close-knit connections that they create with ease along the way are truly unparalleled. I hope that all will join me in supporting this incredible program to ensure that all Elders in our community are seen and heard."

-Associate Director of Care at Luther Court Society

OASIS CONNECTS IN SCHOOLS



Small and large group-based cultural workshops **to elementary, middle, and high schools** in the Greater Victoria Region facilitated by Oasis staff members and Indigenous individual and community partners.

This program is an excellent opportunity to answer TRC Call to Action #63, specifically subsection III which asks schools to work towards "building student capacity for intercultural understanding, empathy, and mutual respect."



Goal: move away from strictly informing people about the trauma of Indigenous peoples and towards a strengths-based approach that celebrates the incredible richness and diversity of various Indigenous cultures' relationship to land and each other; increase engagement and understanding among diverse demographics.

"Children are our most sacred gifts from the Creator"
-Perry Bellegarde, Assembly of First Nations Chief